WEST VIRGINIA LEGISLATURE

2025 REGULAR SESSION

Introduced

Senate Bill 922

FISCAL NOTE

By Senator Maynard

[Introduced March 24, 2025; referred to the Committee on Health and Human Resources; and then to the Committee on Finance]

Intr SB 922 2025R4019

A BILL to amend the Code of West Virginia, 1931, as amended, by adding a new article, designated §18-3A-1, §18-3A-2, §18-3A-3, §18-3A-4, §18-3A-5, §18-3A-6, §18-3A-7, and §18-3A-8, relating to streamlining and enhancing early childhood education and child care services in West Virginia; integrating the existing Head Start, West Virginia Department of Education's Pre-K, and Birth-to-Three programs; improving access, affordability, and quality of child care for working families; and ensuring continuity of care and education from birth to school entry.

Be it enacted by the Legislature of West Virginia:

ARTICLE 3A. WEST VIRGINIA COMPREHENSIVE CHILDCARE PROGRAM ACT. §18-3A-1. Short title.

This act shall be known as the West Virginia Comprehensive Childcare Program Act.

§18-3A-2.

Purpose.

The purpose of this act is to streamline and enhance early childhood education and childcare services in West Virginia by integrating the existing Head Start, the West Virginia Department of Education's Pre-K, and Birth to Three programs into a unified, state-administered system. This initiative aims to improve access, affordability, and quality of childcare for working families while ensuring continuity of care and education from birth to school entry.

§18-3A-3. Establishment of the West Virginia Comprehensive Childcare Program.

- (a) Program Creation The West Virginia Comprehensive Childcare Program (WVCCP) is hereby established under the administration of the West Virginia Department of Education, in coordination with the West Virginia Department of Health and Human Services and the Office of Early Learning.
- (b) Integration of Services The program shall consolidate and manage the existing Head

 Start, Pre-K, and Birth to Three programs under a single framework, ensuring seamless service

 delivery from infancy through age five.
- 8 (c) Funding Mechanism The program shall be funded through a combination of state

Intr SB 922 2025R4019

9	appropriations, federal grants, and private sector partnerships, with provisions to maximize					
10	available federal matching funds.					
	§18-3A-4. Program Administration and Structure.					
1	(a) Statewide Coordination – The WVCCP shall establish a Statewide Early Childhood					
2	Education and Care Council, composed of representatives from the Department of Healt					
3	Services, local school districts, Head Start programs, licensed childcare providers, and parer					
4	advocacy groups.					
5	(b) Local Implementation - Each county shall form a Childcare Coordination Board to					
6	oversee program implementation, ensure compliance with state standards, and coordinate					
7	resources with existing public and private childcare providers.					
8	(c) Public-Private Partnerships – The program shall encourage partnerships with private					
9	childcare providers, faith-based organizations, and community groups to expand service					
10	availability.					
						
	§18-3A-5. Eligibility and Access.					
1						
1 2	§18-3A-5. Eligibility and Access.					
	§18-3A-5. Eligibility and Access. (a) Universal Access for Low- and Middle-Income Families – All children from birth to age					
2	§18-3A-5. Eligibility and Access. (a) Universal Access for Low- and Middle-Income Families – All children from birth to age five shall be eligible for services, with priority given to low-income families, children with					
2	§18-3A-5. Eligibility and Access. (a) Universal Access for Low- and Middle-Income Families – All children from birth to age five shall be eligible for services, with priority given to low-income families, children with disabilities, and those facing other barriers to early education.					
2 3 4	§18-3A-5. Eligibility and Access. (a) Universal Access for Low- and Middle-Income Families – All children from birth to age five shall be eligible for services, with priority given to low-income families, children with disabilities, and those facing other barriers to early education. (b) Sliding Fee Scale – Families above income thresholds for free access shall pay fees on					
2 3 4	§18-3A-5. Eligibility and Access. (a) Universal Access for Low- and Middle-Income Families – All children from birth to age five shall be eligible for services, with priority given to low-income families, children with disabilities, and those facing other barriers to early education. (b) Sliding Fee Scale – Families above income thresholds for free access shall pay fees on a sliding scale based on household income, ensuring affordability for working families.					
2 3 4 5	§18-3A-5. Eligibility and Access. (a) Universal Access for Low- and Middle-Income Families – All children from birth to age five shall be eligible for services, with priority given to low-income families, children with disabilities, and those facing other barriers to early education. (b) Sliding Fee Scale – Families above income thresholds for free access shall pay fees on a sliding scale based on household income, ensuring affordability for working families. §18-3A-6. Workforce Development and Training.					
2 3 4 5	§18-3A-5. Eligibility and Access. (a) Universal Access for Low- and Middle-Income Families – All children from birth to age five shall be eligible for services, with priority given to low-income families, children with disabilities, and those facing other barriers to early education. (b) Sliding Fee Scale – Families above income thresholds for free access shall pay fees on a sliding scale based on household income, ensuring affordability for working families. §18-3A-6. Workforce Development and Training. (a) Educator Credentialing and Salaries – All early childhood educators within the program					
2 3 4 5	§18-3A-5. Eligibility and Access. (a) Universal Access for Low- and Middle-Income Families – All children from birth to age five shall be eligible for services, with priority given to low-income families, children with disabilities, and those facing other barriers to early education. (b) Sliding Fee Scale – Families above income thresholds for free access shall pay fees on a sliding scale based on household income, ensuring affordability for working families. §18-3A-6. Workforce Development and Training. (a) Educator Credentialing and Salaries – All early childhood educators within the program shall meet standardized credentialing requirements and receive salaries comparable to K-12					
2 3 4 5	§18-3A-5. Eligibility and Access. (a) Universal Access for Low- and Middle-Income Families – All children from birth to age five shall be eligible for services, with priority given to low-income families, children with disabilities, and those facing other barriers to early education. (b) Sliding Fee Scale – Families above income thresholds for free access shall pay fees on a sliding scale based on household income, ensuring affordability for working families. §18-3A-6. Workforce Development and Training. (a) Educator Credentialing and Salaries – All early childhood educators within the program shall meet standardized credentialing requirements and receive salaries comparable to K-12 public school teachers.					

	§18-3A-7.	Accountabilit	у	and	Oversight.		
1	(a) Annu	al Reporting – The Departr	nent of Education s	shall submit an a	nnual report to the		
2	Legislature deta	iling program enrollment, f	iscal expenditures,	child developme	ent outcomes, and		
3	areas for improv	ement.					
4	(b) Inde	pendent Audits – The p	rogram shall be	subject to regu	ular financial and		
5	performance audits to ensure accountability and efficiency.						
	§18-3A-8.		Effective		Date.		
1	This act shall take effect on July 1, 2026, with phased implementation over a three-year						
2	period	to ensure	а	smooth	transition.		

NOTE: The purpose of this bill is to streamline and enhance early childhood education and childcare services in West Virginia by integrating the existing Head Start, West Virginia Department of Education's Pre-K, and Birth to Three programs into a unified, state-administered system.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.